



## COVID-19 RECOVERY SERVICES DECISION MAKING SYSTEM

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Student Name:	Date:
School Site:	Grade:
Program:	Related Services:

COVID-19 recovery services will need to be determined within the first 30 school days (by [REDACTED]). After obtaining parent input, the team must complete the decision making system to recommend if the student is eligible for compensatory education. The team will need to communicate with the Director of Student Services and Special Education Coordinator for appropriate options for delivering any compensatory education services. Once the appropriate COVID-19 recovery services and delivery have been determined, a Prior Written Notice will need to be developed and presented to the parents. The Prior Written Notice will outline the determination of compensatory education and what the District is offering to address the compensatory education in light of school closure.

### Decision Making System

			Data Collected
1. Did the student participate in the educational opportunities provided during the closure? a. If yes, what was the level of participation of the student? b. If no, how was it documented?	YES	NO	

# The Trust

*in partnership with the Alliance and SCIP*

2. Based on the progress report data from the 4th quarter and the data collected within the first 30 calendar days on current goals, did the student make or maintain present levels on goals?	YES	NO	
3. Did the impact of the closure, significantly impact the student's ability to access appropriate curriculum?	YES	NO	
4. Was parent input considered?	YES	NO	
5. Was there new information considered by the team?	YES	NO	
6. Was any services delivered during the closure to address the student's identified goals?	YES	NO	
Are COVID-19 recovery services necessary to place the student in the position they would have been had the closure not occurred?	YES	NO	
What does the team identify as the area of need (please identify which goals and which service areas)			

**Legal Disclaimer:** These materials have been prepared for general informational purposes only and are not intended as legal advice or a substitute for such advice. Districts should consult their school attorney for answers to specific questions on these issues.